# TITLE IV, PART A: STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAM

## Guidance on Allowable and Unallowable Expenditures

Below is a general overview of allowable and unallowable activities to support Title IV, Part A-(AT); theo(bytam planning activities.

LEAs should take the following steps to determine if a proposed program or activity is allowable under Tifle IV

- 1. Verify that proposed Title IM activities were informed by needstakeholder engagement and prioritization of schools
- 2. LEAs must ensure that the identified needs are listed in the Titlesle/ction of the Consolidated Application and the proposed program or activity addresses the identified ®
  - x For nonpublic schools, confirm that LEA Affirmation of Private School Consultation has identified the need for the proposed Tite | N | 5 | X | 8
- 3. Confirmthat the proposedactivity is conasisted ancevith relative benefits received. In addition, costs musbe aligned with generally accepted accounting principles

Allowable Expenditures	Unallowable Expenditures
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#### General Allowable Expenditures

- O Salaries of personnel to carry out identified programs and services, which **inal**yde:
  - x Teachers and qualified instructors, including School Resource Officers, for leading supplementary Title IVA educational programs
  - x Mental health and counseling services
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#### **Allowable Expenditures**

#### **Unallowable Expenditures**

Programs and Activities to Support a Wellounded Education (WRE)

- O STEM: Science, technology, engineering, and mathematics, including cosmictere
  - x Increasing access for groups of underrepresented students toquightycourses
  - x Supporting participation of lowincome students in nonprofit competitions related \$\textit{3TEM}
  - x Providing students hands learning and exposure to STEM, including through **biast** and servicelearning
  - x Supporting the creation and enhancement of STEM used specialtychools
  - x Facilitatingcollaborationamongschool,afterschoolprogram,andinformal programpersonnelto improve the integration of programming and instruction in the identification
  - x Integrating other academic subjects such as the arts into STUFMoula
- Music andarts
  - x Programs and activities that use music and the arts as tools to support student success through the promotion of constructive student engagement, problem solving, and conflictution
- o World language instruction (Foreign languagestruction)
- o Accelerated learningrograms

### Allowable Expenditures

**Unallowable Expenditures** 

Programs and Activities to Support Effective Use of Technology (EUT)

Incorporate the effective use of technology to improve the academic achievement, academic growth, and digital literacy of all students by providing