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The modules of this program guide schools, and more specifically the Seal Biliteracy Committee (0 TTd0.0/Yc - presentations of their Culminating Projects, it can module. In this way, while the other modules are anyone sitting on the panel, including community

- NYSSB Program and Purpose
  - o [Criteria for Earning the NYSSB](#)

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- What are some of the key or repeated words in the descriptors?
- What are the essential characteristics of the Intermediate High proficiency level?
  
- NYSSB Panel Presentations
  - [French Presentation Slides](#) / [French Presentation Video](#)
  - [Chinese Presentation Slides](#) / [Chinese Presentation Video](#)
  - What did you notice about the students' presentations?
  - What are some of the logistics to consider for a Panel presentation?
  
- Role of the Panel in NYSSB Presentations
  - [Suggested NYSSB Rubric](#)
  - [How Shall We Overcome? Play in Swahili](#)
  - [How Shall We Overcome? English Translation](#)
  - [Panel presentation & discussion video](#)
  - What questions did you hear?
  - What questions might you add?
  
- Additional Resources
  - [NYSSB Handbook](#)
  - [NYSSB Annual Report](#)
  - What is the most helpful thing you learned today?
  - What questions do you still have?



For more information on the NYSSB, please contact Candace Black at [candace.black@nysed.gov](mailto:candace.black@nysed.gov) or via phone at (518) 473-7505. New York City Department of Education schools should contact the Division of Multilingual Learners at [dml@schools.nyc.gov](mailto:dml@schools.nyc.gov).

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