



The intent of the NYSSB is to:

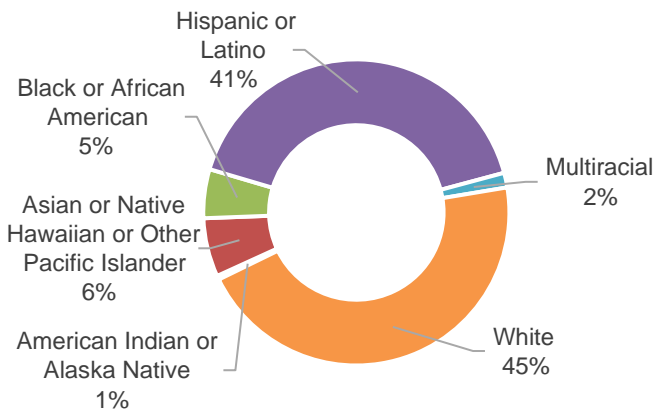
- x affirm the value of diversity in a multilingual society;
- x encourage the study of languages;
- x identify high school graduates with multilingualism and multiliteracy skills for employers;
- x provide university

The NYSSB carries the highest weight on a school's "Readiness Measure" on par with the NYS Regents Diploma with Advanced Designation and Advanced Placement and International Baccalaureate exams. This includes current ELLs not in the graduation cohort earning the NYSSB and a Regents Diploma.

967 students from the Hudson Valley earned the NYSSB in 2020-

Despite the challenges posed by the COVID pandemic, the number of students from the Hudson Valley region earning the NYSSB continues to increase.

Percentage of Students who Earned the NYSSB in the Hudson Valley Region by Race/Ethnicity (2020)



Current ELLs are students who, by birth or ancestry, speak or understand a language other than English and who score below the designated level on the NYS English language proficiency assessment. Ever ELLs (includes Former ELLs) are students who were once ELLs, but who have demonstrated the NYS designated level of proficiency necessary to exit ELL status. Never ELLs