*Performance Level Description/Target of Measurement

1	Speaking	Constructed Response	1	Speaking	PLD.2.S.2.1	Student uses phrases and simple sentences to
2	Speaking	Constructed Response	2	Speaking	PLD.3.S.2.2	Student uses simple and/or expanded sentences

10	Speaking	Constructed Response	2	Speaking	PLD.3.S.2.2	Student uses simple and/or expanded sentences
11	Speaking	Constructed Response	2	Speaking	PLD.4.S.2.2	Student uses simple, expanded, and/or compound sentences
12	Speaking	Constructed Response	2	Speaking	PLD.5.S.2.3	Student uses simple, expanded, and compound sentences and fluid language
1	1	Multiple-Choice	1	Listening	PLD.3.L.2.3	Student can determine in grade-level spoken discourse.
2	1	Multiple-Choice	1	Listening	PLD.5.L.2.1	Student can identify a variety of simple, expanded, or compound sentences that in grade-level spoken discourse.
3	1	Multiple-Choice	1	Listening	PLD.4.L.2.3	Student can determine in grade-level spoken discourse.
4	1	Multiple-Choice	1	Listening	PLD.2.L.2.1	Student can, with moderate support, identify some words, phrases, or a few simple sentences that in grade-level spoken discourse.
5	1	Multiple-Choice	1	Listening	PLD.3.L.2.3	Student can determine in grade-level spoken discourse.

*Performance Level Description/Target of Measurement

6	1	Multiple-Choice	1	Listening	PLD.4.L.2.4	Student can identify most simple or some expanded sentences that in grade-level spoken discourse.
7	1	Multiple-Choice	1	Listening	PLD.4.L.2.2	Student can identify most simple or some expanded sentences that in grade-level spoken discourse.
8	1	Multiple-Choice	1	Listening	PLD.4.L.2.1	Student can identify most simple or some expanded sentences that in grade-level spoken discourse.
9	1	Multiple-Choice	1	Reading	PLD.2.R.2.1	Student can, with moderate support, identify some words, phrases, or a few simple sentences that in a grade-level text.
10	1	Multiple-Choice	1	Reading	PLD.1.R.2.2	Student may, with substantial support, identify a few words, short phrases, or predictable sentences that in a grade-level text.
11	1	Multiple-Choice	1	Reading	PLD.1.R.2.1	Student may, with substantial support, identify a few words, short phrases, or predictable sentences that in a grade-level text.

*Performance Level Description/Target of Measurement

12	1	Multiple-Choice	1	Reading	PLD.2.R.2.2	Student can, with moderate support, identify some words, phrases, or a few simple sentences that in a grade-level text.
13	1	Multiple-Choice	1	Reading	PLD.4.R.2.1	Student can identify most simple or some expanded sentences that in a grade-level text.
14	1	Multiple-Choice	1	Reading	PLD.2.R.2.3	Student can determine in a grade-level text.
15	1	Multiple-Choice	1	Reading	PLD.3.R.2.3	Student can determine in a grade-level text.
16	1	Multiple-Choice	1	Reading	PLD.4.R.2.2	Student can identify most simple or some expanded sentences that in a grade-level text.
17	1	Short Constructed Response	4	Writing	PLD.5.W.2.2	Student uses grade-level words and phrases to sufficiently ind(1).3 (s)-7levlev5hAMCID 46 E

*Performance Level Description/Target of Measurement

*Performance Level Description/Target of Measurement

26	2	Multiple-Choice	1	Reading	PLD.1.R.2.1	Student may, with substantial support, identify a few words, short phrases, or predictable sentences that

*Performance Level Description/Target of Measurement

40	3	Multiple-Choice	1	Listening	PLD.5.L.2.3	Student can determine in grade-level spoken discourse.
41	3	Multiple-Choice	1	Listening	PLD.4.L.2.1	Student can identify most simple or some expanded sentences that in grade-level spoken discourse.
42	3	Multiple-Choice	1	Listening	PLD.5.L.2.4	Student can identify a variety of simple, expanded, or compound sentences that in grade-level spoken discourse.
43	3	Multiple-Choice	1	Reading	PLD.2.R.2.3	

*Performance Level Description/Target of Measurement

46	3	Multiple-Choice	1	Reading .	5 I D 3	t d (4 1 . 4 u (p) 7 . 4 d D < < / M C

52	3	Multiple-Choice	1	Reading	PLD.5.R.2.5	Student can identify by text structures ( ) in grade-level texts.
53	3	Multiple-Choice	1	Reading	PLD.4.R.2.4	Student can identify most simple or