

NYSED 4<sup>th</sup> Grade ELA Crosswalk

Original Standard Code (2011)	2011 ELA Standard	2017 Revised ELA Standard
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	<p>_____</p> <p>_____</p> <p>_____</p>	<p>grade-level text</p> <p>grade-level text</p>

Locate and refer to relevant details and  
 Determine the main idea of a text and explain how it is supported by key details;

	<p>summarize the text.</p>	<p>4R2: Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&amp;RL)</p>
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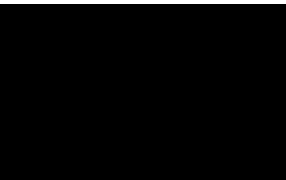
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— *grade 4 Reading standards*



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	<p style="text-align: center;"><i>to, too, two; there, their</i></p>	<p>Language Standards 1 and 2 are organized within grade bands. These banded skills can be found in Appendix A at the end of the standards document. For the Core Conventions Skills and Core Punctuation and Spelling Skills for Grades 3-5, the student is expected to know and be able to use these skills by the end of 5<sup>th</sup> grade.</p>



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*picture*                      *as pretty as a*