

State Performance Plan Indicator 12: Early Childhood Transition



Description of Stakeholder Engagement Activities & Results:

The New York State Education Department (NYSED) is currently developing the State Performance Plan/Annual Performance Report (SPP/APR) for the new six-year cycle for federal fiscal year (FFY) 2020-2025. NYSED obtained stakeholder input using two central approaches:

- Broad public engagement and input through online surveys between October and the new

Soliciting Public Input

Virtual Stakeholder Meetings

Five virtual stakeholder meetings were held for Indicator 12. Meetings occurred both during the day and in the evening to accommodate different schedules. A total of 66 stakeholders participated in the meeting, including 14 parents. The meetings included an overview of the SPP/APR and viewing of the pre-recorded webinar modules. Each session sought stakeholder feedback on what stood out to them about the trend data and

Feedback on Improvement Strategies

Following the evaluation of Indicator 12 trend data (past targets and performance), stakeholder presentations included a description of improvement strategies with requested feedback on what activities should be considered, maintained, or strengthened to address improvements in preschool early childhood transition. The