

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/29/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEA) or

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/30/2022

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Restore 4.0 FTE teachers; Art, Library, Physical Education, Social Studies to improve ratio of teachers in these subjects for students	Community requested that the district restore positions that were previously eliminated due to budget cuts in past years.	290000
Reducing class sizes	Ensure five sections are available in grades K through 5 at the elementary level with the addition of 2.0 FTE Long Term Substitute teachers	Community indicated that the small class sizes at the elementary school level due to social distancing during the pandemic had improved student access to teachers.	166000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Continue to provide one-to-one device		

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/30/2022

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Goals and Ratios of for Pupil Supports	Increase BOCES Shared Communication Service to adequately communicate with families; and Increase building security with visitor checkpoints	Community raised concern about the safety of the school buildings	50,000
Investments in current year initiatives and balance funds spent in priority areas	Required Increase to Debt Service Cost; Increase in energy costs for rising Electricity, Natural Gas, and		

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The district has not updated the submitted American Rescue Plan. The district did solicit public comment for the ARP during the budget planning process during three budget workshops. The budget presentations contain extensive information about spending priorities and uses of the ARP funding (Link to the 2022-23 School Budget Presentations: <https://www.watervlietcityschools.org/budget/>). The district did not receive any public comments at the May 10, 2022 budget hearing. The plan is posted on the district's website and public comments are welcomed.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	60,000	58,405
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	31,245	31,245
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	91,095	91,095
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	18,000	18,000
Supporting early childhood education.	189,000	189,000	189,000
Other (please describe below)	0	65,512	705,512
Totals:	246,733	760,861	2,058,990

6. If 'Other' is indicated in the table above, please describe.

Other includes employee benefits, the purchase of two building stand-by generators, and two school signs with digital communication capabilities.