New York State Next Generation Mathematics Learning Standards		
Grade 1 Crosswalk		
Operations and Algebraic Thinking		
Cluster	**NYS P-12 CCLS**	**NYS Next Generation Learning Standard**

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Add and subtract within 20.	**1.OA.5** Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).	**NY-**

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Number and Operations in Base Ten		
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Extend the counting sequence.	**1.NBT.1** Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.	**NY-1.NBT.1** Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
Understand place value.	**1.NBT.2** Understand that the two digits of a two-digit number represent amounts of tens and ones. ~~Understand the following as special cases:~~ a. 10 can be thought of as a bundle of ten ones b. The numbers from 11 to 19 are composed of a ten and one, 87 284.	

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Number and Operations in Base Ten

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Geometry		
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Reason with shapes and their attributes.	**1.G.3** Partition circles and rectangles into two and four equal shares, describe the shares using the words *halves*, *fourths*, and *quarters*, and use the phrases *half of*, *fourth of*, and *quarter of*. Describe the whole as *two of*, or *four of* the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.	**NY-1. G.3** Partition circles and rectangles into two and four equal shares, describe the shares using the words *halves*, *fourths*, and *quarters*, and use the phrases *half of*, *fourth of*, and *quarter of*. Describe the whole as *two of*, or *four of* the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.