



December 18, 2020

Dear Dedicated Professional.

schools after closure due to the COVID-19 pandemic and transitioned to in-person learning or a hybrid of the two, we know that social and emotional learning (SEL) has been and will critical to engaging students, supporting adults, rebuilding relationships, and creating a for academic learning. There has be an unprecedented shift to a new type of learning experileasting and profound impact on young people's academic, social, emotional, and life outcomes to support students and staff becomes even more critical. As our research fuels our under works and what does not, our guidance evolves as well.

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trauma-informed approaches, cyberbullying, school violence, substance use prevention (including trends related to alcohol, Opioids, and vaping), and problem gambling prevention, improved academic performance, and behavioral functioning. The multi-faceted evidence-based programs evaluated in the guidance reflect protective factors and risk factors that can be used to enhance a healthy lifestyle in individual/ peer group, family, community, and school domains.

The Evidence- Based Program Guidance for Substance Use Prevention Education in Schools can be used in conjunction with other initiatives such as Chapter 323 of the Laws of 2018 regarding access to substance abuse resources and referral information with a related <u>webpage</u> and <u>guidance</u> as resources.

Thank you for the essential work that you do each day to enrich the lives of the students of New York in so many ways!

Sincerely,

Betty A. Rosa
Interim Commissioner

New York State Education Department

Arlene González-Sánchez, M.S., L.M.S.W

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Commissioner

New York State Office of Addiction Services & Supports