

| Please | complete | the followi | ng cover | page for | each ap | plication | submitted |
|--------|----------|-------------|----------|----------|---------|-----------|-----------|
| | | | | | | | |

Test Developer: Contact Name:

Classical languages

b.

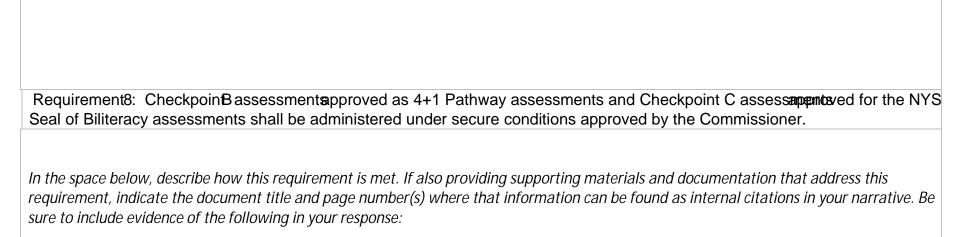
| d. Any established procedure for determining test performance standards, based on achievement of learning standards (i.e., a standard setting procedure), that result in cut scores that are indicative of a commencenteered performance similar to level of performance required to reach the minimum proficiency aligned with Checkpoints B and/or C. This may include the level of |
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| performance on the assessment required by institutions, experts, and/or employers for the granting of admission, credit, employment, or other outcomes. |
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| equirement2: Checkpoint Bassessmentsapproved as 4+1 Pathway assessments and Checkpoint C assessments approved for the eal of Biliteracyshall be recognized or accepted by postsecondary institutions, experts in the fated/or employers in areas related the assessment. |
| the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this quirement, indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be are to include evidence of the following in your response: |
| a. Lists of the institutions, experts, and/or employers who recognize or accept the assessment. |
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| b. | The level of performance on the assessment required by institutions, experts, and/or employers for the granting of admission credit, employment, or other outcomes. |
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| b. T | he degree to which the assessm | nent | | |
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| Requirement6: Checkpoint Bassessments approved as 4+1 Pathway assessments and Checkpoint C assessments approved for the NYS |
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| Seal of Biliteracy shall be developed by an entity other than a local school or school district. |
| |
| In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this |
| requirement, indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be |
| sure to include evidence of the following in your response: |
| |
| a. Descriptions of the entity that initially developed the assessment, the entity responsible for the ongoing development anistore |
| of the assessment, and the entity that is responsible for the drainistration of the assessment. |
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| b. A description of the process for ensuring that poither togehors per students have provious knowledge of the ensuiting tooks or |
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| A description of the process for ensuring that neither teachers nor students have previous knowledge of the specific tasks or questions by which the student will be assessed. |
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| Requirement7: Checkpoint Bassessments approved as 4+1 Pathway assessments and Checkpoint C assessments approved for the NYS Seal of Biliteracy shall be available for use by any school or school district in New York State. |
| In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this |
| requirement, indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be sure to include evidence of the following in your response: |
| a. Verification that the assessment is available to all districts / LEAs in New York State, and a description of the requirethree that are all the control of the control of the control of the control o |
| districts / LEAs must meet to receive permission to use the the test or data security standards are met). |
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a.

| multiple sections/pages of the document should be considered in NYSED's review. Document that secure materials should NOT be submitted via email. | uments may be submitted separately; plea |
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