What are the four principles of the Culturally Responsive-Sustaining Education Framework?

The Culturally Responsive-Sustaining (CR-S) framework is intended to help education stakeholders create stu dent-centered learning environments that af rm cultural identities; foster positive academic outcomes; develop students' abilities to connect across lines of difference; elevate histori cally marginalized voices; empower students as agents of social change; and contribute to individual student engagement, learning, growth, and achievement through the cultivation of critical thinking. The framework was designed to support education stakeholders in developing and implementing policies that educate all students effectively and equitably, as well as provide appropriate supports.

The framework is grounded in four principles: a welcoming and af rming environment, high expectations and rigorous instruc tion, inclusive curriculum and assessment, and ongoing profes sional learning. Each principle is illustrated by a set of features rooted in elements of quality education that illustrate how CR-S might look in