



NYSED CULTURALLY RESPONSIVE-SUSTAINING EDUCATION IMPLEMENTATION ROADMAP (K-12)					
Phase I: Raise Awareness and Support for the Culturally Responsive-Sustaining Framework	Responsible for Implementation*				Implementation Notes
Key Implementation Activities	NYSED	S/CDN & BOCES	Local Schools and Districts	students, community)	Action Steps Taken (To be completed by local district or organization)
1.1: Publish Framework Briefs and Roadmap of CR-S Education Framework Implementation					
1.3: Establish forums and meetings to build understanding of and support for the Framework					





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<p align="center">NYSED CULTURALLY RESPONSIVE-SUSTAINING EDUCATION IMPLEMENTATION ROADMAP</p>					
<p>Phase II: Build Capacity for the Culturally Responsive-Sustaining Framework</p>	<p>Responsible for Implementation*</p>				<p>Implementation Notes</p>
<p>Key Implementation Activities</p>	<p>NYSED</p>	<p>S/CDN & BOCES</p>	<p>Local Schools and Districts</p>	<p>Other Groups (Parents, caregivers, students, community)</p>	<p>Action Steps Taken (To be completed by local districts or organization)</p>
<p>2.5: School Districts audit/review:</p> <ul style="list-style-type: none"> Curriculum/instruction and assessment on inclusiveness and implicit biases (including parents, caregivers, students, and community feedback) to the extent practicable. Analyze school data for indicators of biases and gaps in opportunities, such as: student placement to gifted & talented and special education services, course placement (includes access to AP, high school coursework, advanced coursework, IB courses), suspensions, attendance 					
<p>2.6: School or District audit/review:</p> <ul style="list-style-type: none"> School environment and all district school policies and activities, including interview processes and hiring policies, teacher diversity, and all employee and volunteer training. (including parents, caregivers, students, and community feedback) to the extent practicable. 					

[Phase II Resources](#)



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Phase III: Full Implementation 2020-2024



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