Renewal Site Visit Report 2016-2017

Syracuse Academy of Science Charter School

SCHOOL DESCRIPTION	2
METHODOLOGY	3
BENCHMARK ANALYSIS	4

Benchmark 1: Student Performance

The school has met or exceeded achievement indicators for academic trends toward proficiency, proficiency and high school graduation. At all grade levels and all assessments, scoring proficiently means achieving a performance level of 3 or higher (high school Regents and Common Core Regents exam score of 65 or higher).

Finding: Meets

Summative Evidence for Benchmark 1:

Benchmark 2: Teaching and Learning

Benchmark 3: Culture, Climate and Family Engagement

The school has systems in place to support students' social and emotional health and to provide for a safe and respectful learning environment. Families, community members and school staff work together to share in the responsibility for student academic progress and social-emotional growth and well-being. Families and students are satisfied with the school's academics and the overall leadership and management of the school.

Fi	nding: Meets	
	<u>Bement</u>	<u>Indicators</u>
1.	Behavior Management and Safety	
2.	Family Engagement and Communication	
3.	Social-Emotional Supports	

Summative Evidence for Benchmark 3:

Benchmark 4: Financial Condition

The school is in sound and stable financial condition as evidenced by performance on key financial indicators.

Finding: Meets

Summative Evidence for Benchmark 4:

Financial Condition

Syracuse Academy of Science Charter S 2012-2013 to 2014-2015

Composite Scores

Year	Composite Score

Near Term Indicators	
current ratio	
Unrestricted cash	
Enrollment stability	
Long Term Indicators debt to asset ratio	

Total margin

Benchmark 5: Financial Management

The school operates in a fiscally sound manner with realistic budgets pursuant to a long-range financial plan, appropriate internal controls and procedures, and in accordance with state law and generally accepted accounting practices.

Finding: Meets

Summative Evidence for Benchmark 5:

Benchmark 6: Board Oversight and Governance

The board of trustees provides competent stewardship and oversight of the school while maintaining policies, establishing performance goals, and implementing systems to ensure academic success, organizational viability, board effectiveness and faithfulness to the terms of its charter.

Finding: Meets

<u>Indicators</u>

1.

Summative Evidence	ce for Benchmark 7:
	Benchmark 8: Mission and Key Design Elements
The school is faithful to	its mission and has implemented the key design elements included in its charter.
Finding: Meets	
<u>Bement</u>	<u>Indicators</u>
Mission and Key Design Elements	
Summative Evidend	ce for Benchmark 8:

				ı		-					
conomically Disadvantaged Students: School, District NYS Level Aggregates Able 3: Elementary/Middle School Assessment Proficiency Outcomes by Subgroup											
conomically Disadvantaged Students: School, District NYS Level Aggregates Able 3: Elementary/Middle School Assessment Proficiency Outcomes by Subgroup											
conomically Disadvantaged Students: School, District NYS Level Aggregates Able 3: Elementary/Middle School Assessment Proficiency Outcomes by Subgroup						\rightarrow					
conomically Disadvantaged Students: School, District NYS Level Aggregates Able 3: Elementary/Middle School Assessment Proficiency Outcomes by Subgroup											
conomically Disadvantaged Students: School, District NYS Level Aggregates Able 3: Elementary/Middle School Assessment Proficiency Outcomes by Subgroup											
conomically Disadvantaged Students: School, District NYS Level Aggregates Able 3: Elementary/Middle School Assessment Proficiency Outcomes by Subgroup											
able 3: Elementary/Middle School Assessment Proficiency Outcomes by Subgroup rudents with Disabilities: School, District NYS Level Aggregates	OHIOHIC	any DisaC	ivaritaye	a students	s. <i>Juiuui,</i>	טוטווונוע	IN I S LEVE	a Ayyı eç	yaits		
				1		1			T		
	hlo 2. E	lomontar	v/Middle	School A	ccoccmor	nt Droficio	acy Outco	omos by	Subarour		
									Jubyroup	, 	
					I						