

INSTRUCTIONS FOR STUDENTS:

Listen as your teacher reviews the standards and objectives. Your teacher will call on an individual or pair to explain what they mean.

Learning Target:

I can _____ how ideas _____ in the readings
the _____ of water sustainability.

articulate – speak or write clearly about something

present – show

clarify – make something easier to understand

topic – subject

connections – links

multiple – more than one

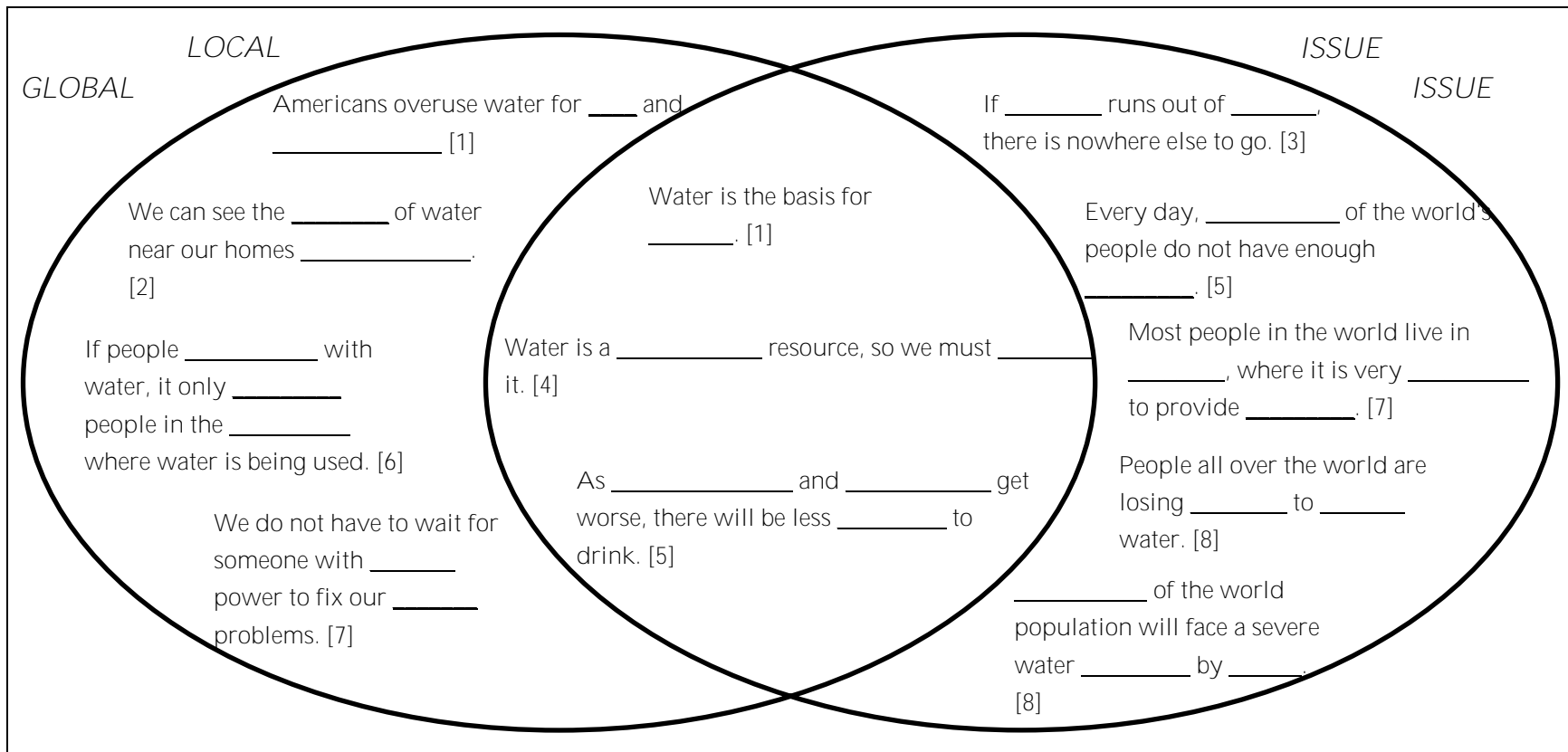
Learning Target:

I can make _____ among _____ texts.

INSTRUCTIONS FOR STUDENTS:

Work with a partner to fill out the graphic organizer. This is a Venn diagram. In the left circle, write evidence, or facts, that water sustainability is a *local* issue, or problem. In the right circle, provide evidence that water sustainability is a *global* issue. In the center, where the circles overlap, provide evidence that water sustainability is both local and a global issue. Use information you have gathered in your Water Note-Catchers from all of the lessons in the unit. *Hint:* lesson numbers are in [brackets].

2025, _____, _____, cities, _____, _____, difficult, earth,
everywhere, _____, _____, lawns, life, _____, _____, _____,
_____, pollution, _____, _____, water



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