INSTRUCTIONS FOR STUDENTS:
Your teacher will ask you a guiding question that you will think about as your
teacher reads the text aloud to you. As your teacher reads the text aloud, listen and
follow along in your text. After the text has been read aloud, work with a partner to
reread the text and answer the supplementary questions. Use your glossary to help
you. Your teacher will review the answers with the class. You will texu w(eads) (t)- 3elp

Seventy irrigated today's food			es, and aquifers goes to omorrow's water to meet
· ·	umber of people I talke nature, no longer reach The Delta runs	nes the sea, there's a I	
that we'ı		out it that way and vehow we'll be able to	_
action		Important	acy contry
action Africa	full gallon	important Iawn	seventy tea
Allica	full gallon Ganges	local	teaspoon
clean	Gariges	iocai	tiny
crops			too much
drinking	green		too maan
Earth	ground Hudson	rivers	water
The basis of life 2. The water cyclerains or snows be to us by the water There is only aby t 3. What example The author uses	le is when water evaporate ack to earth. How much w er cycle? amount of w he water cycle.	es, or turns into steam, vater on Earth is fresh a vater on Earth that is scribe how much water	on Earth is available to us?

he prefix over- r	means	. We are using	water. We are tapping
taking,	water from	We are	pumping <u>wate</u> r from

12. Why is the great American	lawn a symbol for no	t appreciating the value	of water?
The great American lawn (a			tof
to stay	If Americans val	ue, or car	
	<u></u>		

INSTRUCTIONS FOR STUDENTS:	
Work with a partner. Use your water no	te-catcher to write down key, or important,
information from the text. You will write	· · · · · · · · · · · · · · · · · · ·
specific information, about each main id	
)4h m)5 (a)-9i)11 (n)-7i)11 (dea. Y)-12 (o)-3u c)
(3) 2 (4)	, (1111) (a) (a) (1) (11) (11) (a) (a) (a) (b) (a) (a)
	,

cycle	a circle of events that starts from the beginning again and again	Water is the basis of life and only a tiny share of all the water on Earth is fresh and renewed by the water
demand	requirement or need	We're using some of tomorrow's water to meet today's food
extract	remove	Seventy percent of all the water we from rivers, lakes, and aquifers goes to irrigated agriculture.
for granted	assume, or think, that something will always be there without any effort or work	The great American lawn is a great example of one of the myriad of ways that we take water
fresh	not salty	Water is the basis of life and only a tiny share of all the water on Earth is
global	worldwide	Water is a issue but it's also a very local issue.
hydrosphere	all the waters on the earth's surface, such as lakes and seas, and sometimes including water over the earth's surface, such as clouds	We forget that we live on a and that all of our water resources are connected.

overcome	win against; defeat	We need to start taking action at an individual level to the issues that we're going to be faced with in the next 50 years.
overusing	using too much	We're it.
percent	one part of each hundred, sometimes written %	Seventy of all the water we extract from rivers, lakes, and aquifers goes to irrigated agriculture.
pump	to move water using a pump (a special machine)	We're over-tapping rivers and we're over-groundwater.
renew	restore or return to an original condition	Water is the basis of life and only a tiny share of all the water on Earth is fresh and by the water cycle.
resource	a useful thing that grows or exists in the world	We forget that we live on a hydrosphere and that all of our water are connected.
sanitation	keeping healthy through clean livin	