



UNIT A: LESSON 6

LEARNING TARGETS

INSTRUCTIONS FOR STUDENTS:	
Listen as your teacher reviews the standards and objectives. Yo	ur teacher will call on
an individual or pair to explain what they mean.u5.4 (t)-3 (i)11	(v)-4 (es)3 (.)]TETQ504.

THINKING LOG

INSTRUCTIONS FOR STUDENTS:
Your teacher will ask you a guiding question that you will think about as your
teacher reads the text aloud to you. As your teacher reads the text aloud, listen and
follow along in your text. After the text has been read aloud, work with a partner to
reread that text and answer the supplem entary questions. Use your glossa ry to help
you. Your teacher will rew506Tmp66471 129.48 reW*nBT/TT0 1 Tf0 Tc 0 Tw 0 Ts 100 Tz
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between video games and traditional athletics, or sports.			
8. If we think about neurology and the brain, why are video games so popular?			
Video games are so popular because they·«" ¥µ¤-± ¶"			
circuitry (network).			
9. What does this mean?			
This means that playing video games makes, a neurotransmitter in the			
brain that he ⁻³ ¶ĭ¦²±·μ²⁻·«¨¥μ¤→ ¶ĭsystem.			
10. What increases dopamine in the brain's circuitry? What can this lead to?			
Hunger, sex,, and substancemay all lead to increased			
dopamine. This can lead to			
11. What is addiction?			
Addiction is and continuing to do something even though we know			
it has(it is bad for us). RESPONSE TO GUIDING QUESTION(S):			
Why do so many people play video games? How does neurology help us understand human			
attraction to video games?			
Response:			
Nespulise.			
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NEUROLOGIST NOTEBOOK

INSTRUCTIONS FOR STUDENTS:		
Work with a partner. Use your neurologist notebook to write down key, or important,		
		

FUNCTIONAL ANALYSIS

INSTRUCTIONS FOR STUDENTS:
Work with your class to analyze an important sentence(s) from the text.
 Every sentence has someone or something that does something. First you
determine this <i>who or what.</i>
 Every sentence has something that they do or did. Figure that part out next.
Now you have the most important parts of the sentence in place.
Then you will figure out what they did the action to or for.
Finally, you will write the descriptive details.
 Write your answers in the spaces below.
When you are done, write the sentence again in your own words.
You may want to use definitions from the glossed text in th 100 Tz 504 522.43 481 18.1 r

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EXIT TICKET

INSTRUCTIONS FOR STUDENTS:			
This graphic organizer will help you keep track of information about the brain for all			

Appendix: Glossary

Word	Definition	Example
adapt	adjust or get used to something	It might be possible for teen brains
	new	to <u>adapt</u> or get used to
		technological changes.
addiction	depending on, or craving a	Anything that may lead to
	substance, like drugs; habit	addiction increases dopamine in
		the nucleus accumbens.
adverse	bad or harmful	People who are addicted to
		something continue despite
		adverse, or bad, consequences.
a∨ailable	possible to get something	Video games are a \$25-billion-per-
		year industry and are popular
		and available across
		socioeconomic status and gender.
basic	fundamental or essential (very	All of our basic drives (e.g.,
	necessary)	hunger, sex, sleep), all substances
		of abuse, and everything that may
		lead to addiction (i.e., compulsive
		behavior characterized by loss of
		control and continuation despite
		adverse consequences) increase
		dopamine in the nucleus
		accumbens.
circuitry	the design of elements in an	Dopamine is a key component of
	electric circuit	the circuitry in the nucleus
		accumbens.
component	a part of something	Dopamine is a key component of
		the circuitry in the nucleus
		accumbens.
computer	an electronic machine that is used	The most common forms of digital
	to store, sort, and work with	entertainment are TV, music, and
	information at a high speed	nongaming use of computers.
conventional	traditional	New game consoles blur
		the distinction between video
		gaming and conventional athletic
		endeavors.

currency	

	

ubiquitous	seeming to be everywhere at the	Mobile devices have become more
	same time	ubiquitous.
variety	diversity; when there are many	The quality and variety of games
	different types of something	continue to improve.