

## UNIT A: LESSON 10

### LEARNING TARGETS

#### INSTRUCTIONS FOR STUDENTS:

Listen as your teacher reviews the standards and objectives. Your teacher will call on an individual or pair to explain what they mean.

#### Learning Target:

I can write an argument in support of ideas from "You Trouble" and "Insights into the Teenage Brain."

#### Learning Target:

I can gather evidence from multiple texts to support my analysis.

*argument* – writing for or against something  
*support of* – agreement with  
*evidence* – facts; proof  
*multiple* – more than one  
*analysis* – a careful explanation

## WRITE

### INSTRUCTIONS FOR STUDENTS:

Write an argument in response to the essay prompt. Use evidence from the unit texts to support your thoughts. Use your graphic organizers from Lessons 8 and 9 to help you fill in the spaces.

### Essay Prompt

*In the text "You Trouble," the author argues that it is dangerous to be a teen. In "Insights Into the Teenage Brain," the speaker agrees but also argues being a teen is exciting: teens seek out new adventures, meet new people, and confront interesting challenges in ways that help them learn. Describe both arguments. Then state which perspective, or point of view, you agree with. Argue for your perspective using evidence, or facts, from the unit's texts. . . .*
