



## Multilingual Learner (MLL) English Language Learner (ELL) Program Quality Review and Reflective Protocol Toolkit

Tools and processes that strengthen the school quality review process for Multilingual Learner/English Language Learner programs and services

Our goal is to prepare all Multilingual Learners/English Language Learners (MLLs/ELLs) for success beginning in prekindergarten to 0.00ac(n)

The MLL/ELL Program Quality Review Continuum employs the 6 Tenets from the DTSDE to organize what schools need to implement to offer a Quality MLL/ELL Program:

**Tenet 1—Systems and Organizations:** Effective schools establish schoolwide systems and structures that promote continuous improvement and success for all students.

**Tenet 2—School Leadership:** Visionary leaders create a school community and culture that leads to success, well-being, and high academic outcomes for all students.

**Tenet 3—Curriculum:** Effective schools provide students with rigorous, coherent, and relevant curricula that prepares students for success.

**Tenet 4—Instruction:** Effective teachers engage with students in a manner that promotes mastery and allows students to stretch their knowledge and deepen their understanding.

**Tenet 5—Social Emotional Learning:** Effective schools develop a systematic approach to social-emotional learning to ensure that all students can develop social-emotional learning skills necessary for success within and beyond school.

**Tenet 6—Parent and Community Engagement:** Effective schools develop a systematic approach to Parent and Community Engagement to empower parents to effectively advocate for their child's learning and for the improvement of the school.

- Establish review team
- Review planning and evidence gathering tools
- Review NYS policy documents
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resources available for the MLL/ELL Program Quality Review Process. The process will require 3-5 days on site, depending on the size of the school.

Consider resources, tools and processes as you design the review

the highest to Level 1 signifying Initiating followed by Level 0 that signals that there is no evidence of alignment to the indicator (in some cases this might be flagging a serious compliance issue). Immediate action on indicators assessed at Level 0 is required.

Carefully read through each indicator and assign it the level you believe reflects the reality of how the school is performing, shade or highlight the Level cell that matches your assessment.

Enter any evidence you have observed or discussed that provides support for your score in the final column to the right. In addition, the information gathered should also determine if particular practices are not aligned at all. (Those items will need immediate attention from the school community.)

Once each indicator has been scored, under a given **Pillar**, you will create an average of all the scores that will summarize the totals for that **Pillar**.

Continue the process outlined above for each of the **Pillars**

## Step4: Improve Practices

You will now move on to the next tenet and repeat the process outlined above for each of the remaining tenets. At the end of this document there will be a table where you will place the final averages at which you have arrived for each of the six tenets. After the team determines the level for each tenet, you will have a clear picture of the school's readiness to support MLLs/ELLs and can prioritize improvement areas for the year to include in your school improvement plan.

- Take immediate action on non-compliant areas

- Inform Comprehensive ELL Education Plan (CEEP)

- Implement, monitor, and reflect on the impact of new practices