

Data Results	Analysis/Recommendations
<p>Elementary/Middle Level: The All Students group received a Level 1 for Weighted Academic Achievement and Core Subject Performance</p> <p>and/or</p> <p>High School Level: The All Students group received a Level 1 for Weighted Academic Achievement, Core Subject Performance, and Graduation Rate</p>	<p>In the 2024–2025 school year, schools were not identified for Comprehensive Support and Improvement (CSI) for the All Students group. As part of the 2022–2023 identification cycle, elementary/middle schools and high schools that had a Level 1 for Weighted Academic Achievement and Core Subject Performance, as well as Graduation Rate at the high school level, were identified for the CSI support model.</p> <ul style="list-style-type: none"> x Districts that have schools that received a Level 1 for Weighted Average Achievement and Core Subject Performance for the All Students group based on 2023–2024 school year results should be aware that these schools would have been identified for the CSI support model if this was a year in which NYSED made CSI determinations. x When considering improvement initiatives, schools in this scenario should ensure that the support is provided across the school so that all students may benefit. x As a reminder, schools will be newly identified for CSI and Additional Targeted Support and Improvement (ATSI) in the 2025–2026 school year based on 2024–2025 school year results.
<p>For subgroup(s) with Level 1s</p>	<p>If a subgroup has a Level 1 for any indicator, recognize that the results fall within the bottom 10% in the state and should be addressed in improvement planning efforts.</p>
<p>Local Support and Improvement: Potential Targeted Support and Improvement (LSI:PTSI)</p>	<p>NYSED identifies subgroups for Targeted Support and Improvement (TSI) if the subgroup meets identification criteria for two consecutive years. The notation "LSI:PTSI" means that while the subgroup remains in LSI status, it met identification criteria this past year and will move to the TSI support model if it meets identification criteria again based on 2024–2025 school year results. Subgroup analysis and targeted improvement planning are strongly recommended.</p>

<p>Potential Target District (PTD)</p>	<p>Districts can be identified solely for district-level subgroup results. If any of the district-level subgroups meet identification criteria for a second consecutive year, the district will be identified as a Target District. NYSED recommends that districts consider district-level subgroup performance in their improvement planning efforts.</p>
<p>Annual Progress</p>	<p>Schools identified for CSI, ATSI, or TSI that did not meet exit criteria in the 2023–2024 school year must make annual progress for two consecutive years beginning with the 2024–2025 school year based on 2023–2024 school year results. Schools will have an opportunity to exit their support models in the 2025–2026 school year. For schools that have made annual progress in the 2024–2025 school year, NYSED recommends such schools continue their continuous improvement efforts to make annual progress for a second consecutive year.</p>

English Language Learner (ELL) Subgroup is Identified

The NYSED Office of Information and Reporting Services (IRS) collects and reports statewide data in the Student Information Repository System (SIRS) to provide districts with aggregated information that can be used for additional analysis of indicator results. To review the data used for accountability measures, please use the following resources:

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