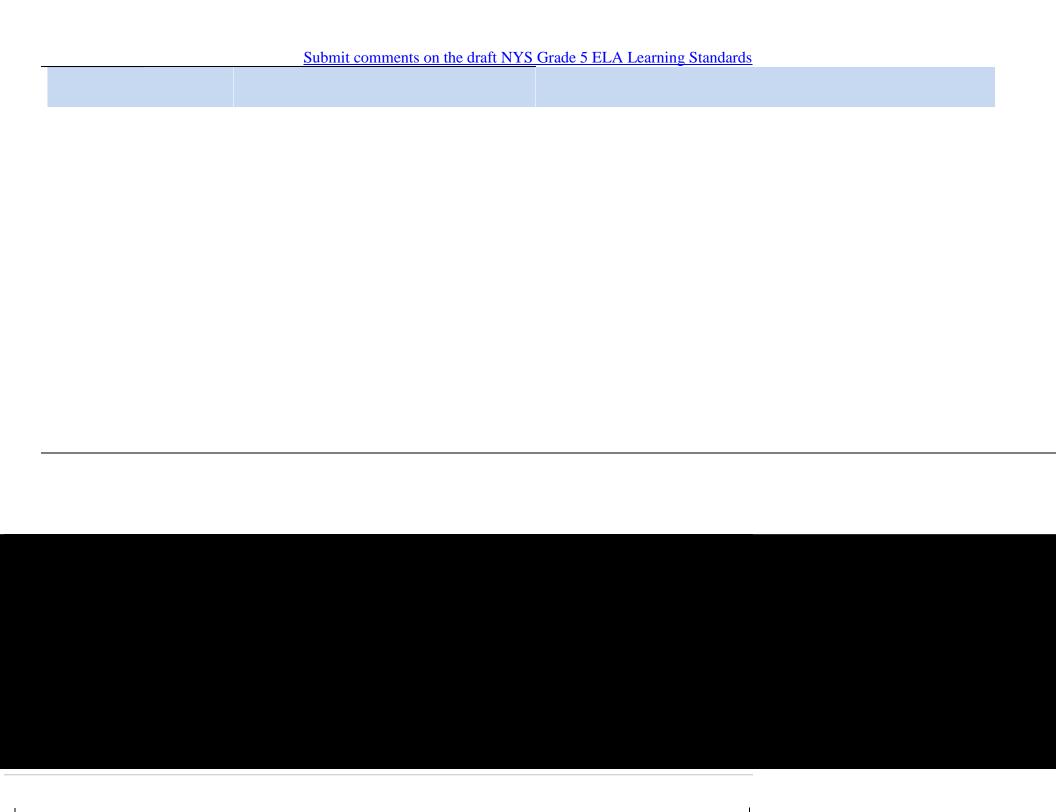
	by the transfer of the transfe			
	•			
	5.RF.1		No change	
1	5.RF.2			

	5.R.1	Locate and refer to details and examples, and choose a relevant quote accurately when supporting an inference.	New recommended Standard that combines Reading for Information



5.W.10

Submit comments on the	he draft NYS Grade 5	ELA Learning Standards
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Busine comments on the draft 1415 Orace 5 BEN Ecuning Standards					
		5.SL.5	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when approp.5(i)70.48tsRick_gf@B3@0s&Sc69@@0.36eclude m	nultw.4 -2 imedia	a

 Submit comments on the draft 1419 Grade 5 EE/A Ecanning Standards					
	5.L.1d	Recognize and correct inappropriate shifts in verb tense.*	No change	*Begins in Grade 5 and continues as progressive skill	
	5.L.1e	Use correlative conjunctions (e.g., either/or, neither/nor).	Use correlative conjunctions.	Changed to omit example. Committee recommends a separate section with examples/guidance.	

Businet Comments on the draft 1/15 Grade 5 EEF Learning Standards									
						_			
		5.L.2c	Use a comma to set off the	No change					
			words yes and no (e.g., Yes,						
			thank you), to set off a tag						
			question from the rest of the						
			sentence (e.g., It's true, isn't						
			it?), and to indicate direct						
			address (e.g., Is that you,						
			Steve?).						
5.L.2d		5.L.2d	Use underlining, quotation						
			marks, or italics to indicate						
			titles of works.						