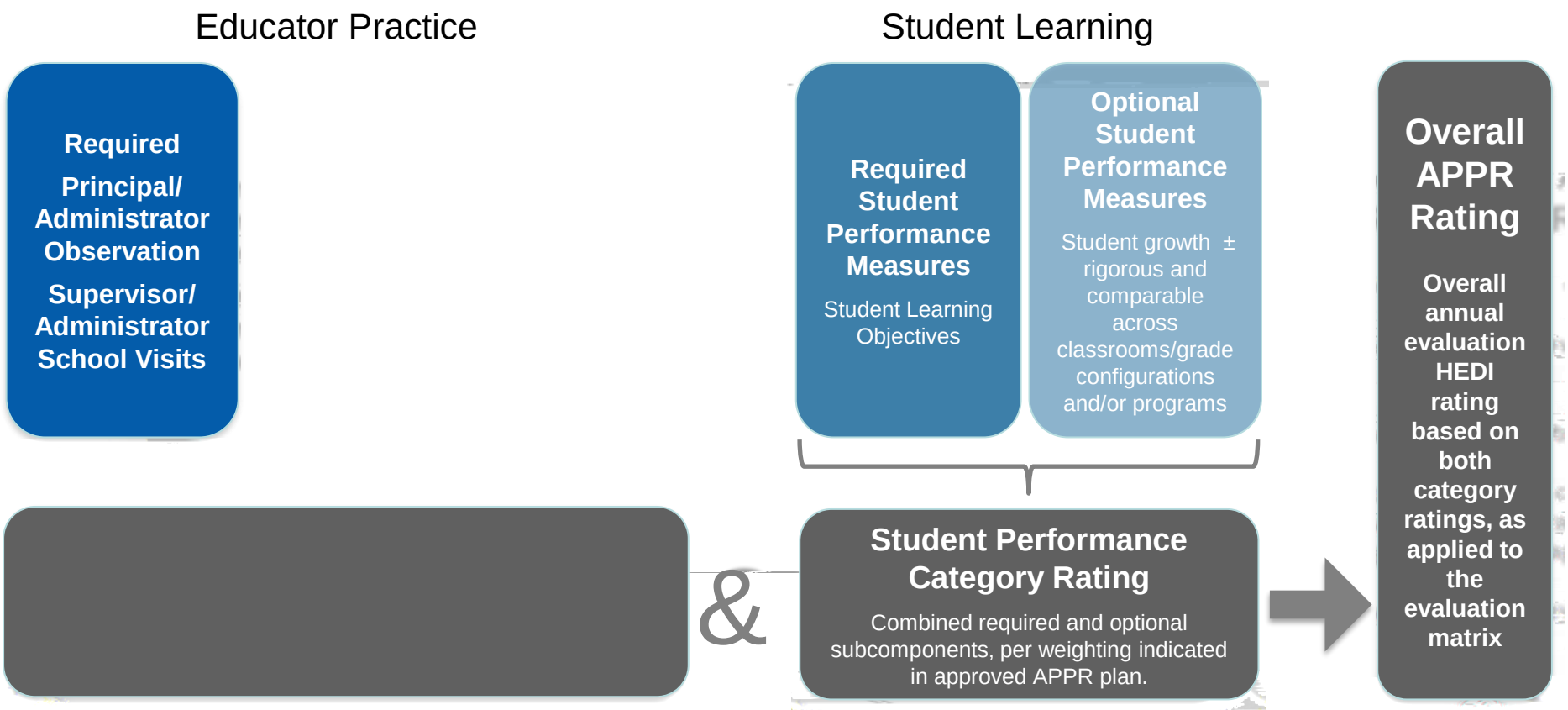
2018-19 STATEWIDE
3012-D EVALUATION RESULTS

Education Law §3012-d

Components of the APPR Evaluation System

- Evaluations include educator practice and student learning measures
- Measures result in a single overall educator effectiveness rating



State-Provided Growth* Results

Statewide

* This measure was used for advisory purposes only for APPRs completed beginning in 2016-17 through the 2018-19 school year

TEACHERS, **Statewide**

State-Provided Growth Results

State-Provided Growth Rating	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Highly Effective	7%	7%	8%	7%	8%	8%	8%	7%
Effective	77%	76%	77%	77%	76%	77%	77%	78%
Developing	10%	11%	10%	11%	11%	10%	11%	10%
Ineffective	6%	6%	6%					

TEACHERS, **Statewide**

Overall APPR Results

Education Law §3012-c

HEDI Rating	2012-13	2013-14	2014-15	2015-16 Original	2015-16 Transition
Highly Effective	51%	42%	44%	46%	61%
Effective	43%	54%	52%	51%	36%
Developing	5%	4%	3%	3%	3%
Ineffective	1%	1%	1%	1%	<1%

Education Law §3012-d

HEDI Rating	2015-16 Original	2015-16 Transition	2016-17 Original	2016-17 Transition	2017-18 Original	2017-18 Transition	2018-19 Original	2018-19 Transition
Highly Effective	59%	56%	56%	61%	54%	60%	57%	64%
Effective	38%	43%	42%	38%	43%	38%	41%	35%
Developing	3%	1%	2%	2%	2%	1%	1%	1%
Ineffective	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%

Note: This summary reflects the data that were reported to the Department as of the 2019 deadline by districts and BOCES with an approved 2018-19 APPR plan. 195,744 teachers were reported with at least 2 complete required subcomponents and an overall rating; 58,438 of these teachers were reported with transition scores and ratings instead of original scores and ratings. New York City was not included in 2012-13 but is included in subsequent years.

PRINCIPALS, **Statewide**

Overall APPR Results

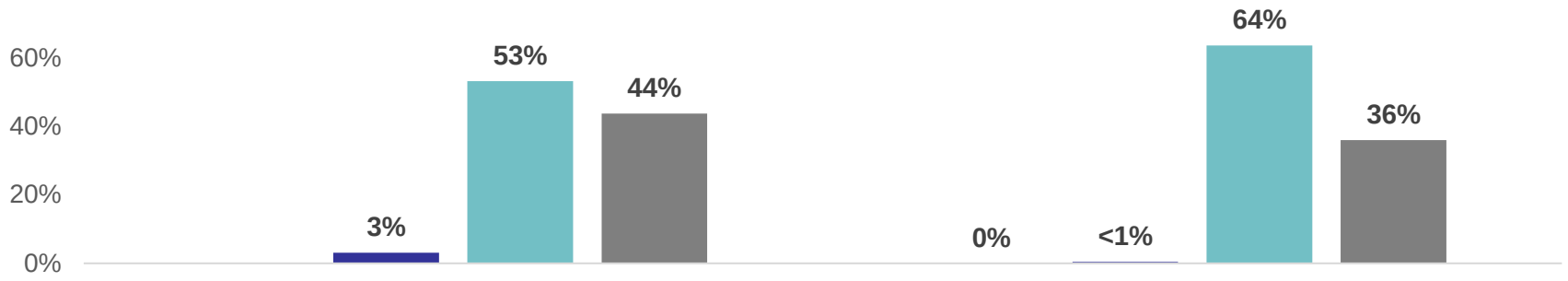
Note: This summary reflects the data that were reported to the Department as of the 2019 deadline by districts and BOCES with an approved 2018-19 APPR plan. 4531 principals were reported with at least 2 complete required subcomponents and an overall rating; 3703 of these principals were reported with transition scores and ratings instead of original scores and ratings. New York City was not included in 2012-13, but is included in subsequent years.

Overall APPR Ratings
NYC versus Rest of State

‡ Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from evaluation scores and ratings.

PRINCIPALS, **New York City versus Rest of State**

Overall APPR Results



*Note: This summary reflects the data that were reported to the Department as of the 2019 deadline by districts and BOCES with an approved 2018-19 APPR plan. 423 NYC and 405 rest of state principals were reported with at least 2 complete original required subcomponents and an original overall rating; 1,131 NYC and 2,572 rest of state principals were reported with at least 1 transition student performance subcomponent, at least a transition required teacher observation/principal school visit subcomponent, and a transition overall rating.

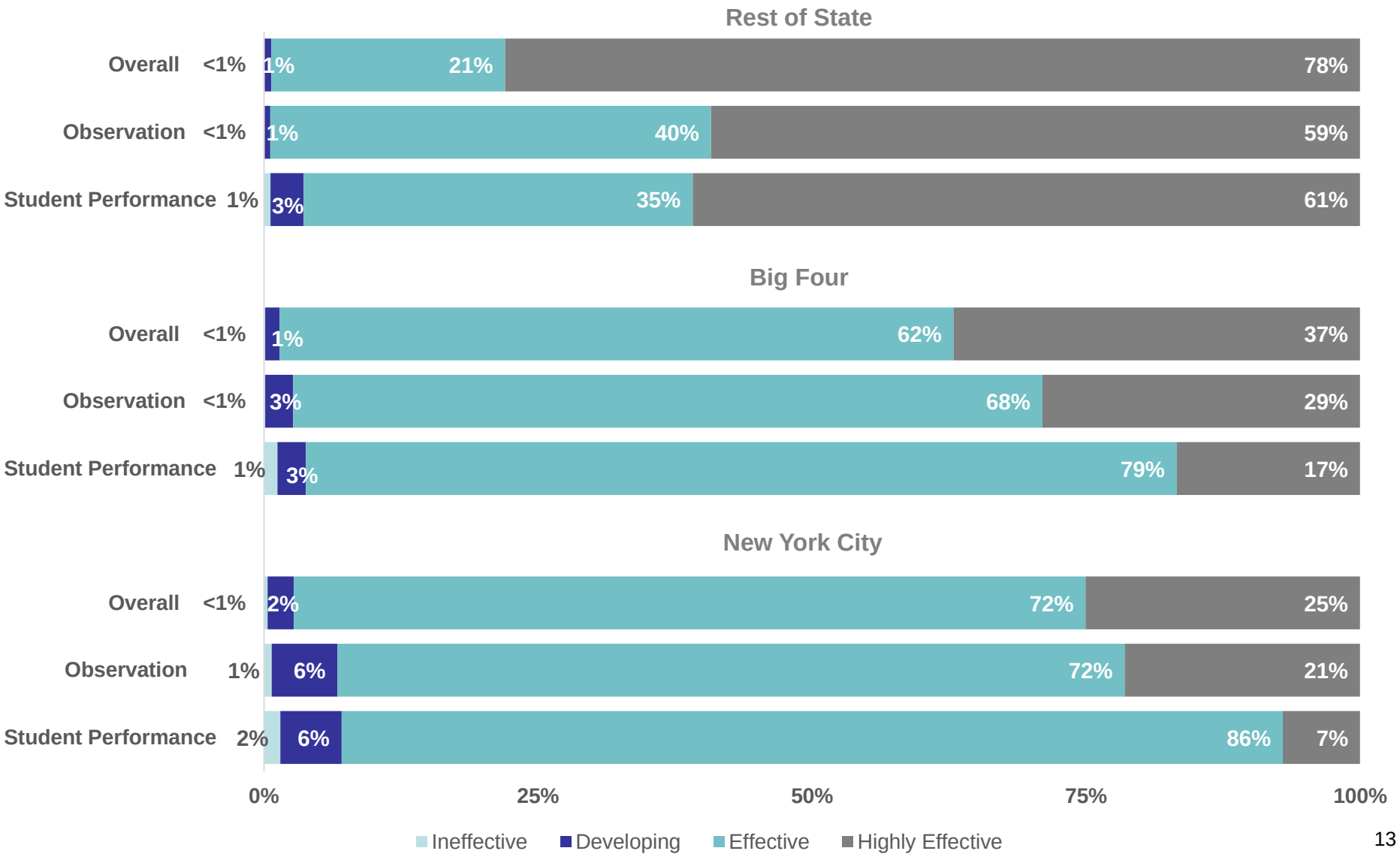
Overall and Subcomponent Ratings

NYC versus the Big Four versus Rest of State

‡ Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from evaluation scores and ratings.

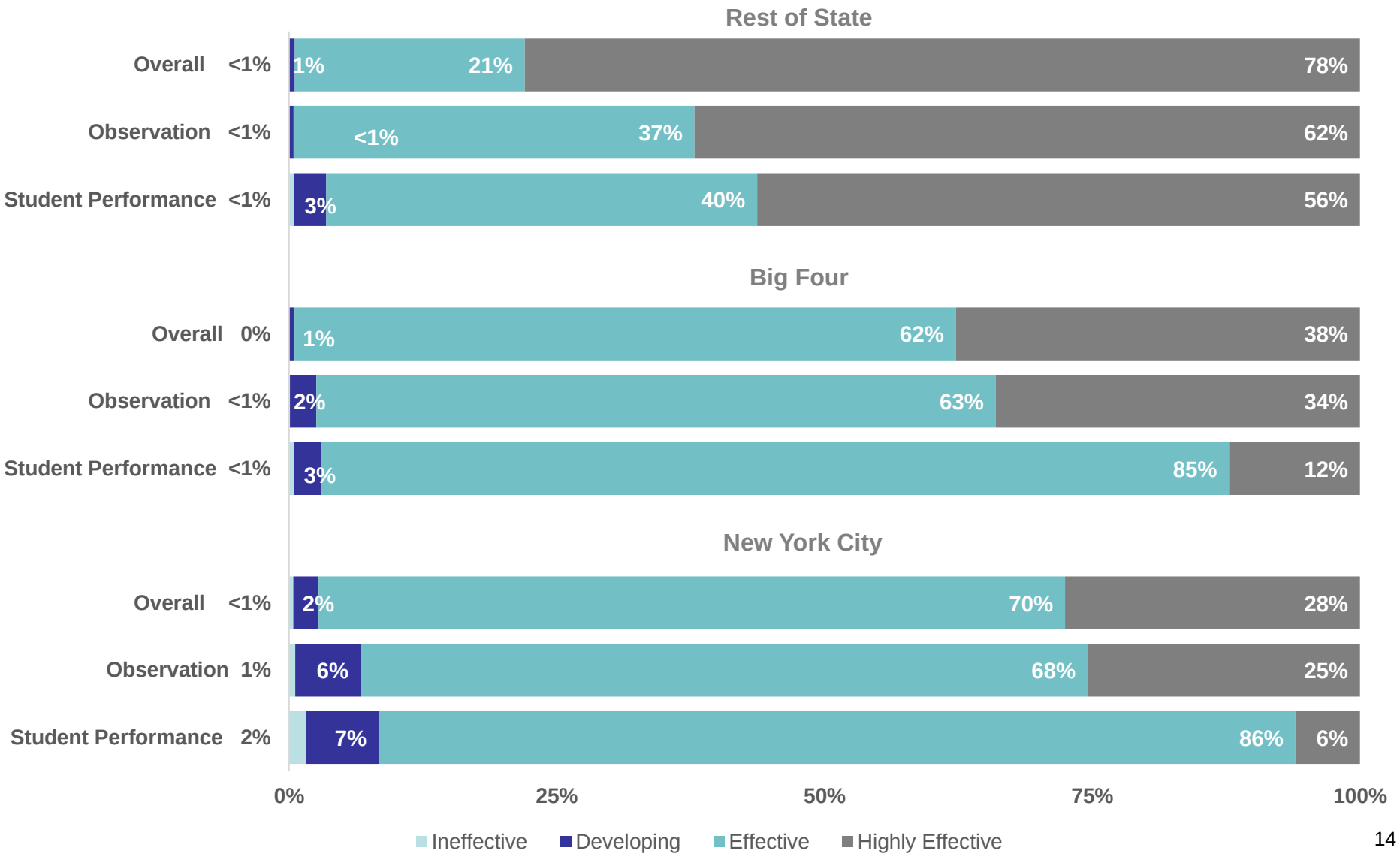
TEACHERS, **NYC vs. Big Four vs. Rest of State**

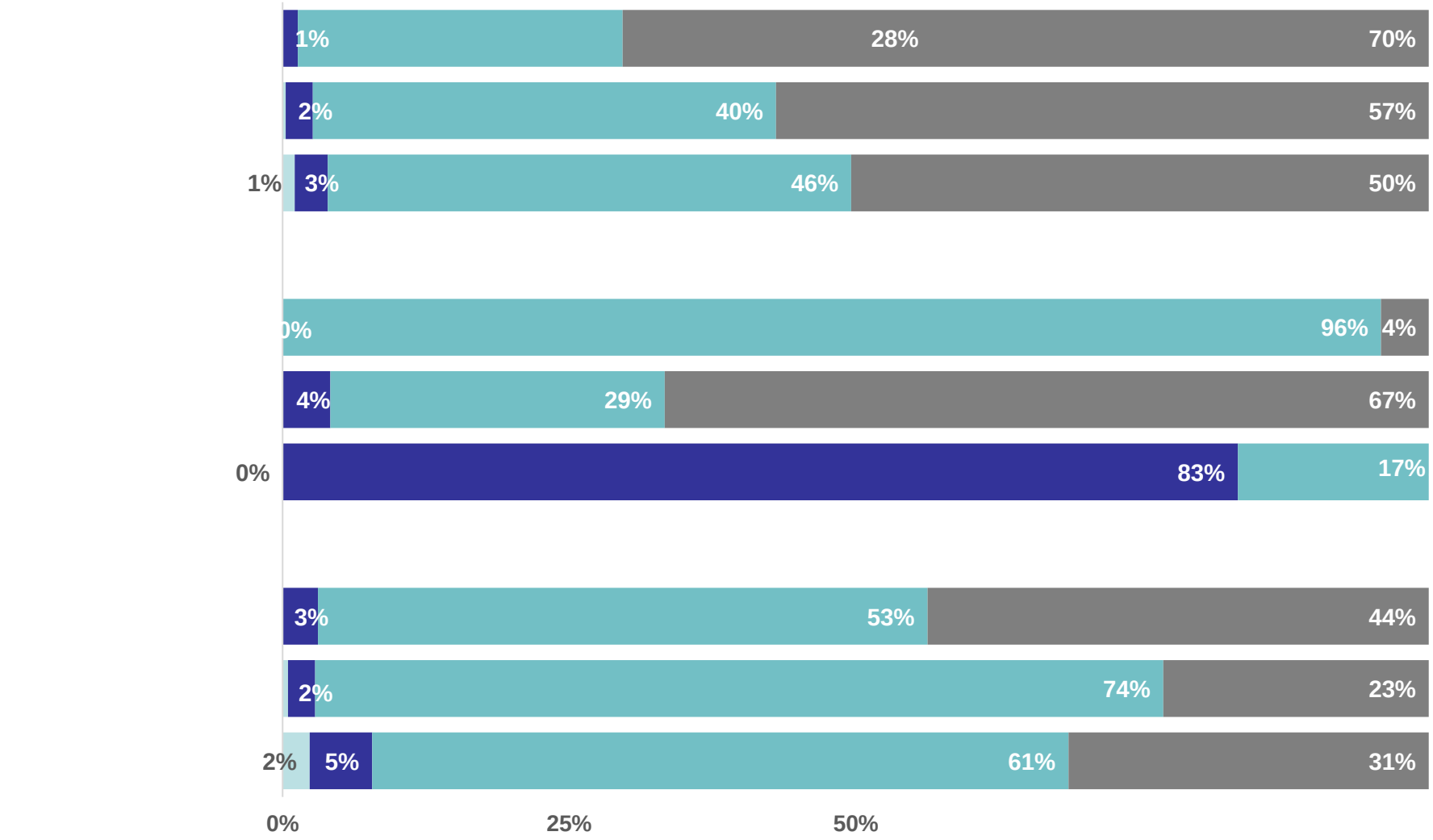
Original Category Results

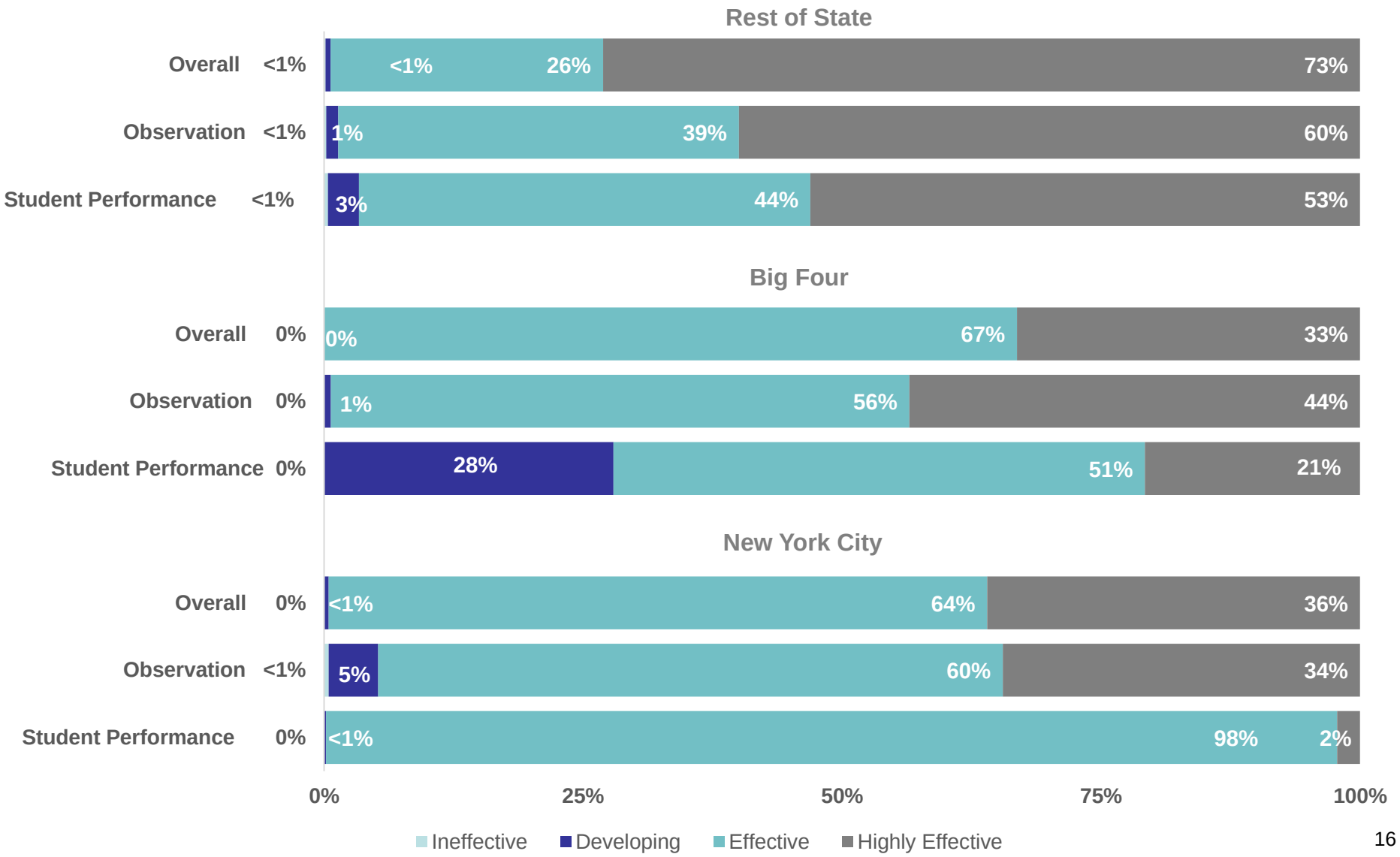


TEACHERS, **NYC vs. Big Four vs. Rest of State**

Transition Category Results




1%
28%
70%
2%
40%
57%
1%
3%
46%
50%
0%
96%
4%
4%
29%
67%
0%
83%
17%
3%
53%
44%
2%
74%
23%
2%
5%
61%
31%
0%
25%
50%

PRINCIPALS, **NYC vs. Big Four vs. Rest of State**

Transition Category Results