



# **2015-16 STATEWIDE 3012-C AND 3012-D EVALUATION RESULTS**

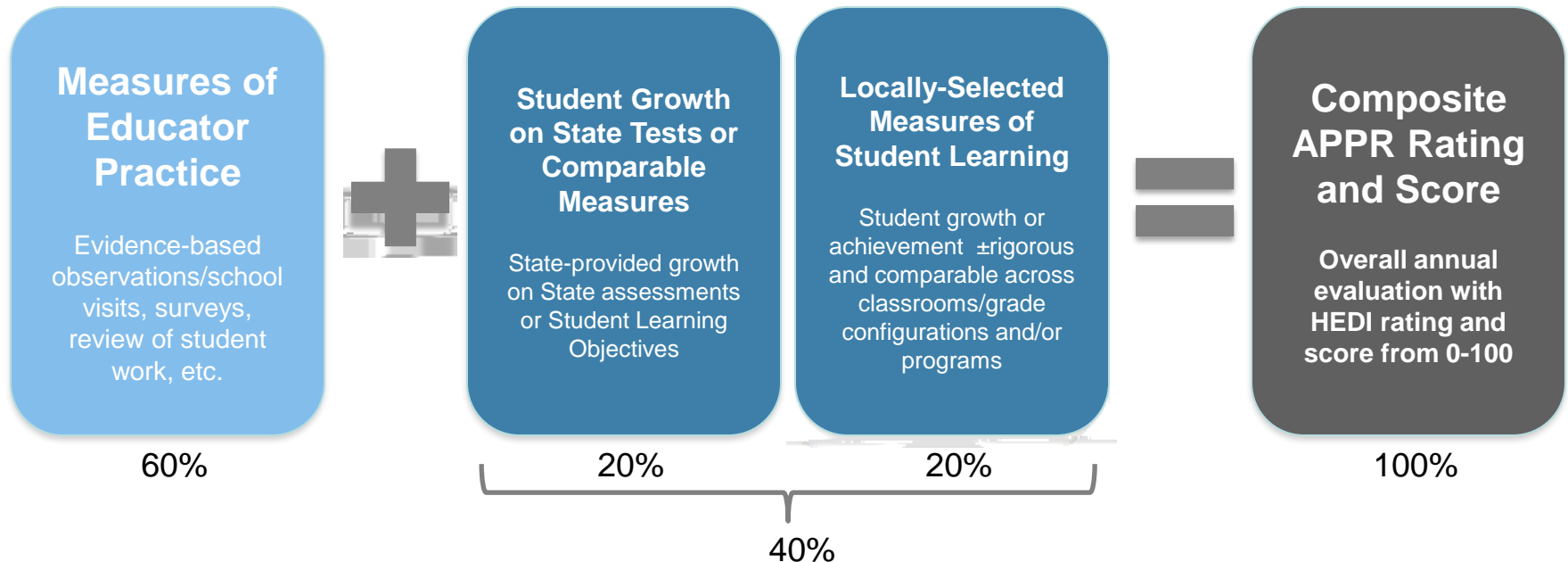
# Education Law § 3012-c

## Components of the APPR Evaluation System

- ‡ Evaluations include educator practice and student learning measures
- ‡ Measures result in a single composite educator effectiveness score
- ‡ 606 districts/BOCES with APPR plans under Education Law § 3012-c in 2015-16

### Educator Practice

### Student Learning



# Education Law § 3012-d

## Components of the APPR Evaluation System

- ‡ Evaluations include educator practice and student learning measures
- ‡ Measures result in a single overall educator effectiveness rating
- ‡ 122 districts Education Law § 3012-d APPR plans in 2015-16

### Educator Practice

**Required  
Principal/  
Administrator  
Observation  
Supervisor/  
Administrator  
School Visits**

**Teacher Observation/Principal School  
Visit Category Rating**

Evidence-

### Student Learning

**Required  
Student  
Performance  
Measures**

State-provided  
growth on State  
assessments or  
Student Learning  
Objectives

**Optional  
Student  
Performance  
Measures**

Student growth ±  
rigorous and  
comparable  
across  
classrooms/grade  
configurations  
and/or programs

**Student Performance  
Category Rating**

Combined required and optional  
subcomponents, per weighting indicated  
in approved APPR plan.

**Overall  
APPR  
Rating**

Overall  
annual  
evaluation  
HEDI  
rating  
based on  
both  
category  
ratings, as  
applied to  
the  
evaluation  
matrix

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# State-Provided Growth Results Statewide



# TEACHERS, Statewide

## State-Provided Growth Results

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# PRINCIPALS, Statewide

## State-Provided Growth Results

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State-Provided Growth Rating	2011-12* •	2012-13*	2013-14	2014-15	2015-16
Highly Effective	6%	7%	5%	6%	6%
Effective	79%	78%	79%	80%	80%
Developing	8%	9%	10%	10%	10%
Ineffective	7%	5%	5%	4%	5%

\* State-provided growth scores in 2011-12 were only provided to principals of schools including any of the gra6(l)-4(u)5. 07ar m0.0517 3(f )Tc[(2014)] TJ ET Q EMC

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# Overall APPR Ratings Statewide

- ‡ Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores.
- ‡ Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.



# TEACHERS, Statewide

## Overall APPR Results, § 3012-c/3012-d

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HEDI Rating	2015		

Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2015-16 APPR plans as of the 11/18/2016 deadline. Under Education Law § 3012-c, 174,682 teachers were reported with 3 complete original subcomponents and an original overall composite rating; 94,098 teachers were reported with at least a transition other measures subcomponent and a transition overall composite. New York City was not included in 2012-13, but is included in subsequent years. Under Education Law § 3012-d, 13,571 teachers were reported with 4 complete original subcomponents, 2 complete original category ratings and an original overall rating; 8,689 teachers were reported with at least a transition required teacher observation/principal school visit subcomponent, a transition teacher observation/principal school visit category rating and a transition overall rating.



# **PRINCIPALS, Statewide**

## **Overall APPR Results, § 3012-c/3012-d**

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Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2015-16 APPR plans as of the 11/18/2016 deadline. Under Education Law § 3012-

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# Overall APPR Ratings NYC versus Rest of State

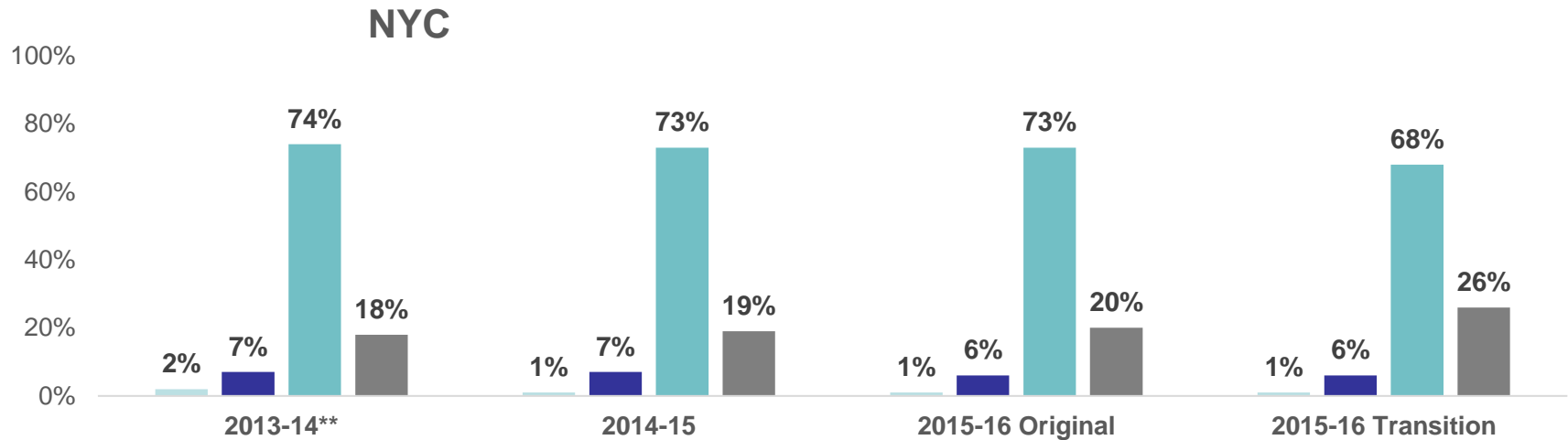
- ‡ Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores.
- ‡ Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.





# PRINCIPALS, New York City versus Rest of State

## Overall APPR Results, Education Law § 3012-c



\*Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2015-16 APPR plans as of the 11/18/2016 deadline. NYC: 1,591 principals were reported with 3 complete original subcomponents and an original overall composite rating; 1,557 principals were reported with at least a transition other measures subcomponent and a transition overall composite. Rest of State: 2,552 principals were reported with 3 complete original subcomponents and an original overall composite rating; 1,906 principals were reported with at least a transition other measures subcomponent and a transition overall composite. \*\* NYC implemented a State-imposed evaluation system in 2013-14.

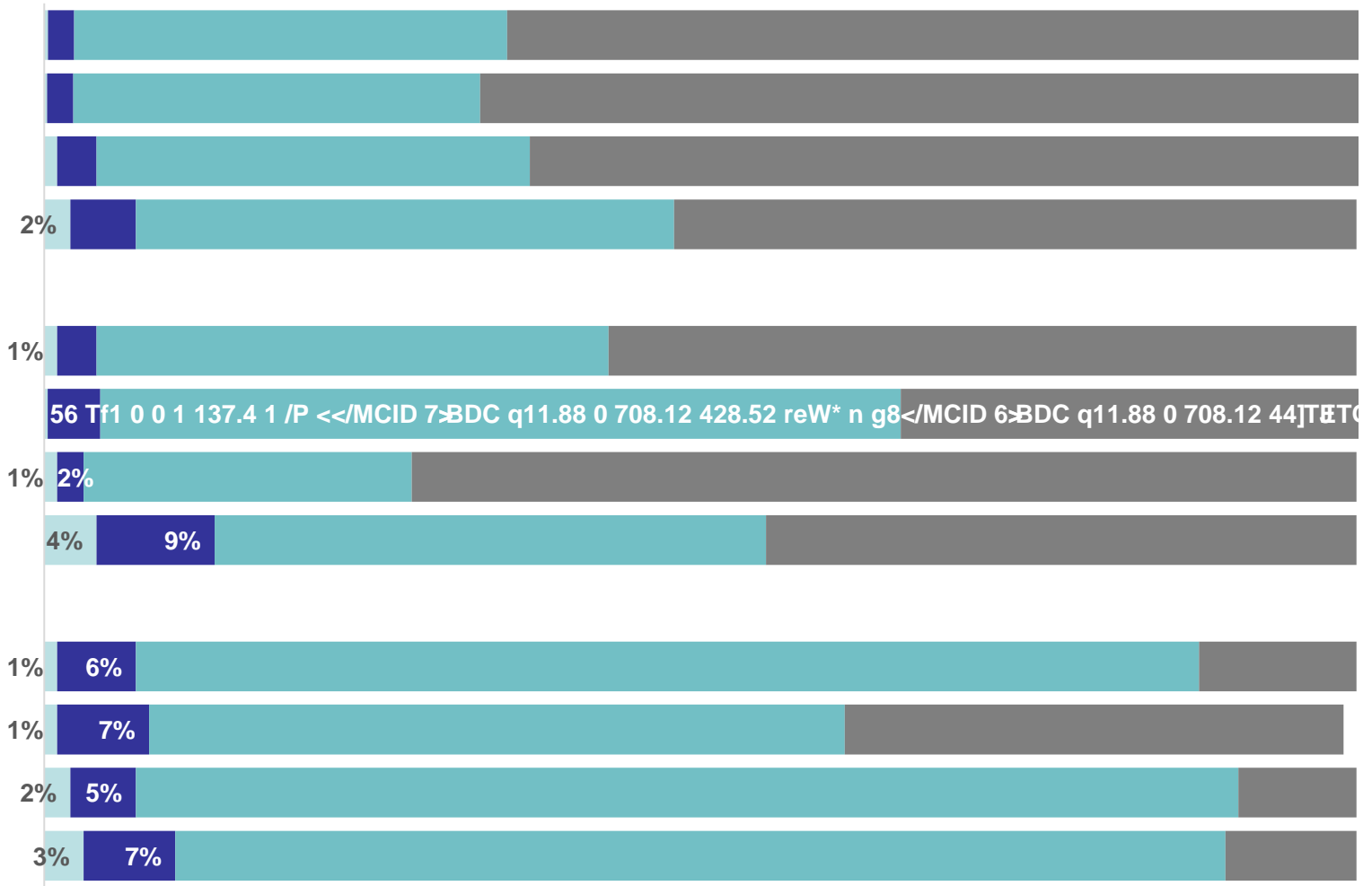
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# Overall and Subcomponent Ratings

## NYC versus the Big Four versus Rest of State

- ‡ Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores
- ‡ Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.

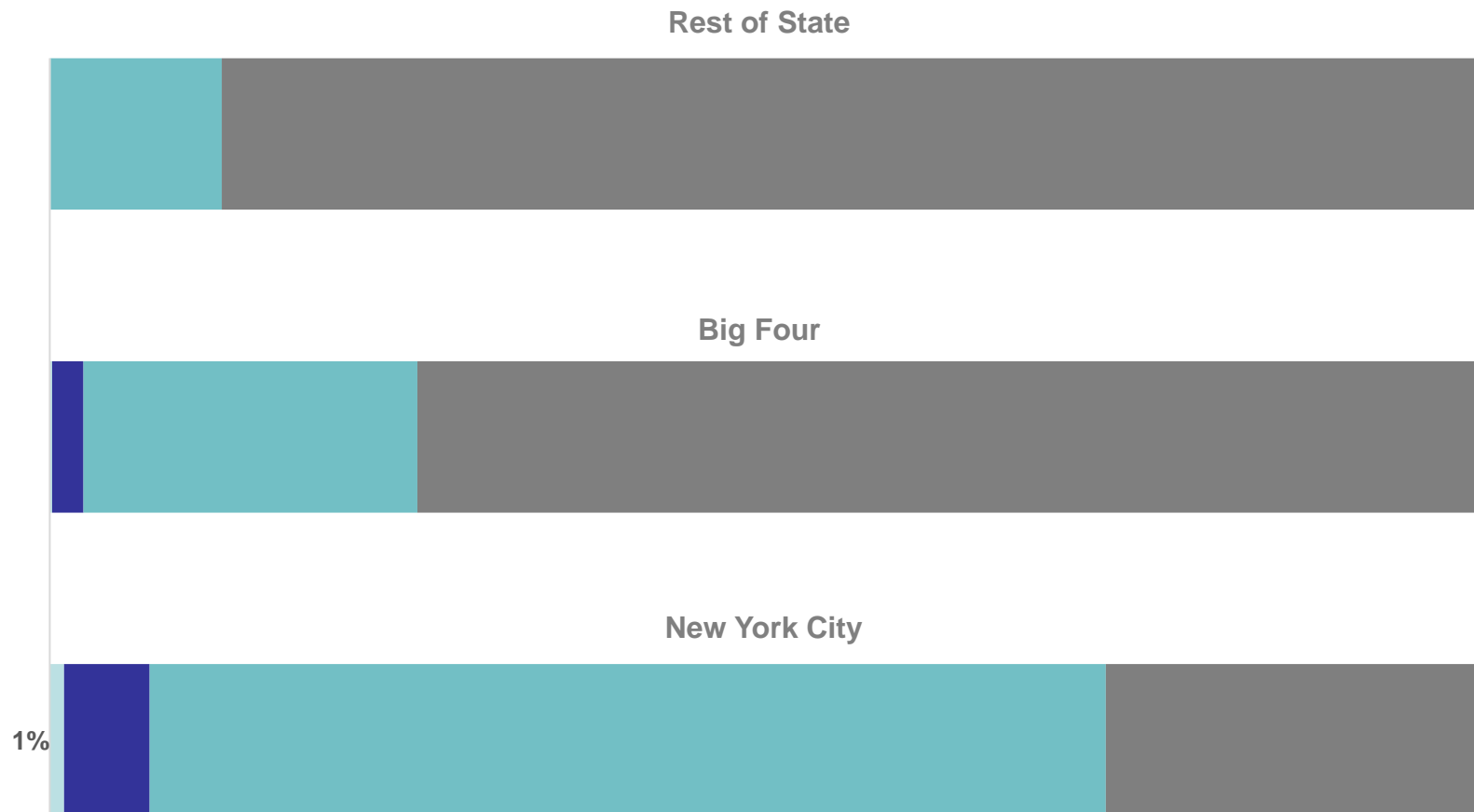




56 T f1 0 0 1 137.4 1 / P <</MCID 7>BDC q11.88 0 708.12 428.52 reW\* n g8</MCID 6>BDC q11.88 0 708.12 44]TETC

# TEACHERS, NYC vs. Big Four vs. Rest of State

## Transition Overall Results, § 3012-c



Note: The procedure for scaling of transition subcomponents under Education Law § 3012-c was determined at the LEA-level; therefore, transition subcomponent data is not displayed for APPR results under Education Law § 3012-c

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### Rest of State



### Big Four



### NewW\* 84 reW\* nBT/F6 10.56 Tf1 0 0 tmtTf1 0 0 tmtTf1 0 0 0DC 0.447



0% 25% 50% 75% 100%

Ineffective Developing Effective Highly Effective