

6-8 Next Generation ELA Standards at a Glance

6-8 Reading Standards (Literary and Informational Text)

Review the [6](#)

Review the [6-8 Reading Standards \(Literary and Informational Text\)](#),
64c3p,

6-8 Reading Standards (Literary and Informational Text) continued

6-8 Writing Standards

Review the [6th](#), [7th](#), and [8th](#) grade ELA introductions, as well as [Learning Standards for Literacy in History/Social Studies, Science, and Technical Subjects](#) for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners and students with disabilities. Review the [6th](#), [7th](#), and [8th](#) grade writing introductions in the Next Generation Learning Standards for information regarding production and range of writing.

Text Types and Purposes

6	7	8
<p>6W1: Write arguments to support claims with clear reasons and relevant evidence.</p> <p>6W1a: Introduce a topic or text, state a claim, and create an organizational structure in which to present the claim.</p> <p>6W1b: Support a claim with relevant reasons and evidence.</p> <p>6W1c: Use appropriate media and technology, as well as digital resources, to analyze a topic or text, issue, or issue.</p> <p>6W1d: Use appropriate media and technology, as well as digital resources, to analyze a topic or text, issue, or issue.</p> <p>6W1e: Produce clear and coherent writing in which they state a claim, list relevant reasons, and use relevant evidence and media and technology.</p> <p>6W1f: Analyze a topic or text, issue, or issue.</p>	<p>7W1: Write arguments to support claims with clear reasons and relevant evidence.</p> <p>7W1a: Introduce a topic or text, state a claim, and create an organizational structure in which to present the claim.</p> <p>7W1b: Support a claim with relevant reasons and evidence.</p>	

6-8 Speaking and Listening Standards

Review the [6th](#), [7th](#), and [8th](#) grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, and students with disabilities.

Comprehension and Collaboration

6	7	8
6SL1:		

