# 3-5 Next Generation ELA Standards at a Glance

3-5 Reading Standards (Literary and Informational Text)

*Review the* <u>3rd</u>, <u>4th</u>, and <u>5th</u> grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, and students with disabilities.

Key Ideas and Details		
3	4	5

3-5 Reading Standards (Foundational Skills)

Review the 3rd

# 3-5 Writing Standards

Review the <u>3rd</u>, <u>4th</u>, and <u>5th</u> grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, and students with disabilities.

Review the <u>3rd</u>, <u>4th</u>, and <u>5th</u> grade Writing introductions for information regarding production and range of writing.

## Text Types and Purposes

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**3W1:** Write an argument to support claim(s), using clear reasons and relevant evidence.

3W1a: Introduce a claim, supported by details, and organizv341 fl91.3(du@s Oscn/Tu6 14..68fn[3W)1.g64 4466(c)n39.2 44i)sa(det57(,)-2 44d17(@cnvs)-Oi 991d,)-2 44@c(s217(6.4791@c(s 14.6(g)(a)-4(g)(a)-4(g)(a)-4(

## 3-5 Writing Standards (continued)

Review the <u>3rd</u>, <u>4th</u>, and <u>5th</u> grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, and students with disabilities.

Review the <u>3rd</u>, <u>4th</u>, and <u>5th</u> grade Writing introductions for information regarding production and range of writing.

Text Types and Purposes (continued)

3	4	5
	4W3: Write narratives to develop real or imagined	
<ul> <li>3W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.</li> <li>3W3a: Establish a situation and introduce a narrator and/or characters.</li> <li>3W3b: Use descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</li> <li>3W3c: Use temporal words and phrases to signal event order.</li> <li>3W3d: Provide a conclusion.</li> </ul>		

**3-5 Speaking and Listening Standards** *Review the 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade ELA introductions for information regarding: guidance and support, range* 

3-5 Language Standards

Review the 3<sup>rd</sup>, 4<sup>th</sup>, and

#### 3-5 Language Standards (continued)

Review the <u>3rd</u>, <u>4th</u>, and <u>5th</u> grade ELA introductions for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, and students with disabilities.

#### Knowledge of Language

3 4 5

3L3: Recognize differences between the conventions of

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